

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees  
FROM: Bruce Baron, Chancellor  
REVIEWED BY: Dr. Gloria Fisher, President, SBVC  
PREPARED BY: Dr. Haragewen Kinde, Vice President, Instruction, SBVC  
DATE: December 10, 2015  
SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2016-2017 College Catalog.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

**SAN BERNARDINO VALLEY COLLEGE**  
**SUBMITTED FOR BOARD OF TRUSTEE APPROVAL**  
**December 10, 2015**

**NEW COURSE**

**Course ID:** MATH 601  
**Course Title:** Independent Lab for Fundamental Mathematical Skills  
**Units:** 0 - 0  
**Laboratory:** 5 - 10 contact hour(s) per week  
**Prerequisite:** None  
**Catalog Description:** This class is offered as a study or review of the fundamental concepts of arithmetic and prealgebra. The course reviews topics of mathematical properties, including the fundamental operations of whole numbers, integers, fractions, decimals, ratios, proportions, and percent. Topics also include exponential notation, linear equations in one variable, algebraic word problems, variables, polynomials, and the appropriate operation rules for rational numbers, whole numbers and integers.  
**Schedule Description:** The course reviews topics of mathematical properties, including the fundamental operations of whole numbers, integers, fractions, decimals, ratios, proportions, and percent. Topics also include exponential notation, linear equations, variables, polynomials, and the appropriate operation rules for rational numbers, whole numbers and integers.  
**Rationale:** The course will be offered as an open entry, open exit lab. Many students cannot complete the semester credit course in the time allotted. This allows students to successfully complete the material at their own pace allowing them to move to a credit pathway.  
**Equate:** Course not offered at CHC.  
**Effective:** Fall 2016

**MODIFY COURSE**

COURSE ID	COURSE TITLE
AERO 900	LAB STUDIES IN AVIATION MAINTENANCE TECHNOLOGY

**Prerequisite:** AERO 100L and AERO 101L  
**Corequisite:** AERO 100L and AERO 101L  
**Rationale:** To Help Military personal and students to finish the course. Changed prerequisite to corequisite and repeatability.  
**Equate:** Course not offered at CHC.  
**Effective:** Fall 2016

COURSE ID	COURSE TITLE
BIOL 260	HUMAN ANATOMY

**Prerequisite:** ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process and MATH 090.  
**Departmental Advisory:** BIOL 100

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**Rationale:** Biology Department decided to adjust prerequisites and departmental advisories after evaluating further the needs of our students, and meeting with Chemistry and Nursing.  
**Equate:** Course not offered at CHC.  
**Effective:** Fall 2016  
**C-ID:** BIOL 110B (Approved)

COURSE ID	COURSE TITLE
BIOL 261	HUMAN PHYSIOLOGY

**Prerequisite:** BIOL 260 and CHEM 101  
**Departmental Advisory:** BIOL 100  
**Rationale:** Biology Department decided to adjust prerequisites and departmental advisories after evaluating further the needs of our students, and meeting with Chemistry and Nursing.  
**Equate:** Course not offered at CHC.  
**Effective:** Fall 2016  
**C-ID:** BIOL 120B (Conditional)

COURSE ID	COURSE TITLE
BIOL 270	MICROBIOLOGY

**Prerequisite:** BIOL 205 or CHEM 101  
**Departmental Advisory:** BIOL 100 and ENGL 101 or ENGL 101H  
**Rationale:** Biology Department decided to adjust prerequisites and departmental advisories after evaluating further the needs of our students, and meeting with Chemistry and Nursing.  
**Equate:** Equates with CHC's MICRO 150.  
**Effective:** Fall 2016

COURSE ID	COURSE TITLE
KINX 120BX3	INTERCOLLEGIATE BASKETBALL – MEN, SPRING

**Units:** 1.5  
**Laboratory:** 4.5 contact hour(s) per week  
 72-81 contact hours per semester  
**Catalog Description:** This course is intended for members of the Men's Intercollegiate Basketball team. The course is the second of the sequence that focuses on conference and postseason competition. **LIMITATION ON ENROLLMENT: ENROLLMENT IS BASED ON A SUCCESSFUL TRYOUT FOR KINX 120Ax3.**  
**Schedule Description:** This course is intended for members of the Men's Intercollegiate Basketball team. The course is the second of the sequence that focuses on conference and postseason competition. **LIMITATION ON ENROLLMENT: ENROLLMENT IS BASED ON A SUCCESSFUL TRYOUT FOR KINX 120Ax3.**  
**Rationale:** Department changed lab hours to reflect contact hours per week, as well as per semester. Course would not load into the OSCAR system because the lab hours were too large. Courses are divided into Pre-Season and Post-Season. Students must try out for the course, changing course description to reflect successful tryout of KINX120 AX3.

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**Equate:** Course not offered at CHC.  
**Effective:** Fall 2016

COURSE ID	COURSE TITLE
KINX 121BX3	INTERCOLLEGIATE BASKETBALL – WOMEN, SPRING

**Units:** 1.5  
**Laboratory:** 4.5 contact hour(s) per week  
72-81 contact hours per semester  
**Catalog Description:** This course is intended for members of the Women's Intercollegiate Basketball team. The course is the second of the sequence that focuses on conference and postseason competition. **LIMITATION ON ENROLLMENT: ENROLLMENT IS BASED ON A SUCCESSFUL TRYOUT FOR KINX 121Ax3.**  
**Schedule Description:** This course is intended for members of the Women's Intercollegiate Basketball team. The course is the second of the sequence that focuses on conference and postseason competition. **LIMITATION ON ENROLLMENT: ENROLLMENT IS BASED ON A SUCCESSFUL TRYOUT FOR KINX 121Ax3.**  
**Rationale:** Department changed lab hours to reflect contact hours per week, as well as per semester. Course would not load into the OSCAR system because the lab hours were too large. Students must try out for the course, changing course description to reflect successful tryout of KINX121 AX3.  
**Equate:** Course not offered at CHC.  
**Effective:** Fall 2016

COURSE ID	COURSE TITLE
PSYCH 105	STATISTICS FOR THE BEHAVIORAL SCIENCES

**Units:** 4  
**Lecture:** 4 contact hour(s) per week  
64 - 72 contact hours per semester  
**Rationale:** PSYCH 105 has been taught as a 3 unit course but more in class time is needed to help increase student success, retention (completion), and satisfaction. Therefore, we wish to change this course to a 4-unit course.  
**Equate:** Equates with CHC's MATH 110  
**Effective:** Fall 2016

COURSE ID	COURSE TITLE
WST 061	WATER DISTRIBUTION I

**Prerequisite:** MATH 952 or eligibility for MATH 090 as determined by the SBVC assessment process or WST 052  
**Corequisite:** MATH 952 or eligibility for MATH 090 as determined by the SBVC assessment process or WST 052  
**Catalog Description:** This introductory course is designed for students interested in the field of water distribution. It covers the configuration, operation and maintenance of a water distribution system, and includes the Expected Range of Knowledge (ERK) required for the State Water Resource Control Board (SWRCB) water distribution certification tests at D1 and D2 levels. Successful completion of this course fulfills

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**Schedule Description:** the requirements for specialized training covering fundamentals of water supply principles required to apply for the SWRCB D2 certification test. This introductory course in water distribution covers the configuration, operation and maintenance of a water distribution system. It prepares students for the State Water Resource Control Board (SWRCB) D1 and D2 certification tests. Successful completion of this course fulfills training required to apply for the SWRCB D2 certification exam.

**Rationale:** Update the course to reflect change in pre-requisite/co-requisite. WST 052 is changing from departmental advisory to a pre-requisite or co-requisite to improve student success. WST 052 is already required as part of Water Supply Technology Certificate, thus will not require additional course work for students. This change will only encourage students to enroll in WST 052 earlier in the water supply sequence of courses. MATH 942 is changing to MATH 952 to increase student success, and provide students with another option for those pursuing an Associate of Science Degree in Water Supply Technology.

**Equate:** Course not offered at CHC.

**Effective:** Fall 2016

COURSE ID	COURSE TITLE
WST 071	WATER TREATMENT I

**Prerequisite:** MATH 952 or eligibility for MATH 090 as determined by the SBVC assessment process or WST 052

**Corequisite:** MATH 952 or eligibility for MATH 090 as determined by the SBVC assessment process or WST 052

**Catalog Description:** This introductory course is designed for students interested in the field of water treatment. It includes processes required to treat source water into potable water and includes the Expected Range of Knowledge (ERK) required to pass the California State Water Resource Control Board (SWRCB) water treatment certification test at T1 level. Successful completion of this course fulfills the requirements for the specialized training covering drinking water treatment required to apply for SWRCB T2 certification test.

**Schedule Description:** This introductory course includes processes required to treat source water into potable water. It prepares students for the California State Water Resource Control Board (SWRCB) T1 certification test. Successful completion of this course fulfills the training required to apply for SWRCB T2 certification test.

**Rationale:** Update the course to reflect change in pre-requisite/co-requisite. WST 052 is changing from departmental advisory to a pre-requisite or co-requisite to improve student success. WST 052 is already required as part of Water Supply Technology Certificate, thus will not require additional course work for students. This change will only encourage students to enroll in WST 052 earlier in the water supply sequence of courses. MATH 952 is changing from departmental advisory to a pre-requisite/co-requisite to increase student success, and provide students with another option for those pursuing an Associate of Science Degree in Water Supply Technology.

**Equate:** Course not offered at CHC.

**Effective:** Fall 2016

<b>DISTRIBUTED EDUCATION</b>
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BIOL 260                      BIOL 270                      WST 061                      WST 071

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## **100% ONLINE**

**Rationale:** One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

**Effective:** FA16

## **MODIFY DEGREE**

### **Anthropology Associates of Arts Transfer Degree (AA-T)**

Anthropology is the study of what it means to be human. It has been called the most scientific of the humanities and the most humanistic of the sciences as it takes a broad approach to the study of humanity, integrating biological, archaeological, cultural, and linguistic perspectives. Anthropologists often aim for their work to aid in understanding and solving real-world issues faced by humans today. The courses within this program are designed to provide students with applicable skills useful in a vast range of occupations.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of C or better;
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.

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<b>Required Core Courses:</b>		<b>Units</b>
ANTHRO100	Introduction to Archaeology	3
ANTHRO102	Cultural Anthropology	3
<b>or</b>		
ANTHRO102H	Cultural Anthropology - Honors	3
ANTHRO106	Biological Anthropology	3
<b>or</b>		
ANTHRO106H	Biological Anthropology - Honors	3
<b>List A: Select one of the following (3 units minimum):</b>		<b>Units</b>
ANTHRO125	Language and Culture	3
ENGL102	Intermediate Composition and Critical Thinking	4
<b>or</b>		
ENGL102H	Intermediate Composition and Critical Thinking - Honors	4
MATH108	Introduction to Probability and Statistics	4
PSYCH105	Statistics for the Behavioral Sciences	4
<b>List B: Select one to two courses (3-8 units):</b>		<b>Units</b>
BIOL260	Human Anatomy	4
GEOL101	Introduction to Physical Geology	3
<b>and</b>		
GEOL111	Introduction to Physical Geology Laboratory	1
GIS130	Introduction to Geographic Information Systems (GIS)	3
PSYCH201	Research Methods for the Behavioral Sciences	4
<b>List C: 3 units minimum</b>		<b>Units</b>
<b>Any course from List A or B not already used:</b>		
COMMST174	Intercultural Communication	3
GEOG102	Cultural Geography	3
MUS107	Music of the World	3
RELIG101	Introduction to World Religions	3
RELIG150	Introduction to Mythology	3
SOC100	Introduction to Sociology	3
<b>or</b>		
SOC100H	Introduction to Sociology - Honors	3
SOC141	Race and Ethnic Relations	3
ART107	Art History: Africa, Asia, the Americas, and Oceania	3

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ART108	Art of Mexico and Mesoamerica	3
ENGL163	Chicano Literature	3
ENGL165	African-American Literature	3
ENGL280	World Literature: To 17th Century	3
ENGL281	World Literature: 17th Century to Present	3
HIST107	The United States and the North American Indians	3
HIST137	Racial and Ethnic Groups in United States History	3
HIST139	African-American History 1877 to Present	3
HIST140	Chicano History	3
HIST150	Introduction to Latin American History	3
HIST170	World History to 1500	3
HIST171	World History Since 1500	3
POLIT141	Introduction to World Politics	3
ANTHRO108	North American Indians	3
ANTHRO109	Visual Culture and Art	3
ANTHRO110	Magic, Witchcraft, and Religion	3
RELIG110	Magic, Witchcraft, and Religion	3
<b>Major Total: 18-24</b>		<b>Units</b>
<b>CSU GE-Breadth or IGETC for CSU requirements: 37-39</b>		<b>Units</b>
<b>CSU electives (as needed to reach 60 transferable units): 0-5</b>		<b>Units</b>
<b>Total Units</b>		<b>60</b>

**Rationale:** This degree is being modified to reflect changes to PSYCH 105 unit value, PSYCH 101 course ID and unit value, as well as course name changes.

**Effective:** Fall 2016

### **Biology Associate of Science Degree**

The Associate of Science degree in Biology is intended to provide breadth in the aspects of biology that investigate the living world including cellular physiology, genetics, ecology, and evolutionary biology. Majors in Biology prepare for a wide variety of occupations in education, government, medicine, research, and biotechnology. This degree prepares students to transfer to four-year universities to pursue a Bachelor's degree. At the four-year institutions, students may choose to specialize in one particular field of Biology.

To graduate with the A.S degree in Biology, students must complete the following required courses plus the general breadth requirements for the Associate's Degree (minimum total = 60 units).

<b>REQUIRED COURSES:</b>		<b>Units</b>
BIOL205	Cell and Molecular Biology	4
BIOL206	Organismal Biology	4

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BIOL207	Evolutionary Ecology	4
CHEM150	General Chemistry I	5
	<b>or</b>	
CHEM150H	General Chemistry I - Honors	5
CHEM151	General Chemistry II	5
	<b>or</b>	
CHEM151H	General Chemistry II - Honors	5
MATH250	Single Variable Calculus I	4
MATH251	Single Variable Calculus II	4
<b>RECOMMENDED COURSES:</b>		<b>Units</b>
CHEM212	Organic Chemistry I	4
	<b>or</b>	
CHEM212H	Organic Chemistry I - Honors	4
CHEM213	Organic Chemistry II	4
	<b>or</b>	
CHEM213H	Organic Chemistry II - Honors	4
PHYSIC150A	General Physics for the Life Sciences I	5
PHYSIC150B	General Physics for the Life Sciences II	5

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**Total Units** **30**  
PID 533

**Rationale:** Content Review.

**Effective:** Fall 2016

**Library Technology Associate of Arts Degree**

To graduate with a specialization in Library Technology, students must complete 21 units from the following list of courses plus the general breadth requirements for the Associate Degree (minimum 60 units).

<b>REQUIRED COURSES:</b>		<b>Units</b>
LIB062	Care and Repair of Library Materials	1
LIB063 *	Survey of Literature for Library Technicians	2
LIB064	Introduction to Library Services	3
LIB065	Public Services	3
LIB066	Acquisitions	3
LIB067	Cataloging and Classification	3
LIB070	Library Technology and Media Services	4
LIB110	Information Literacy and Research	2

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**Total Units** **21**

\* or any other college-level literature course

PID 570

This is a Gainful Employment Program

**Rationale:** Approved before the 2014-2015 Catalog Deadline. Resubmitted to correct number of units.

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## **Psychology Associate of Arts Transfer Degree (AA-T)**

Psychology is both a natural and a social science concerned with the study of human behavior, thoughts, and emotions. As such, it is a broad discipline which involves both pure science and practical application of science to matters of daily living. The Psychology Associate in Arts Degree for Transfer (Psychology AA-T degree) provides students with an education in the core aspects of Psychology which include research methods, statistics, biological influences on behavior and mental processes, and major theoretical perspectives in the discipline. The Psychology AA-T degree prepares students for transfer to CSU campuses that offer bachelor's degrees in psychology.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of C or better;
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- Certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC), which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

It is also highly recommended that students complete ENGL 101/101H or the equivalent before taking any Psychology courses beyond Psychology 100/100H.

### **Required Core Courses:**

		<b>Units</b>
PSYCH100	General Psychology	3
	<b>or</b>	
PSYCH100H	General Psychology - Honors	3
PSYCH105	Statistics for the Behavioral Sciences	4
	<b>or</b>	
MATH108	Introduction to Probability and Statistics	4
PSYCH201	Research Methods for the Behavioral Sciences	4

### **List A: Select one from the following courses (3-4 units):**

**Units**

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PSYCH141	Introduction to Biological Psychology	3
BIOL100	General Biology	4
<b>List B: Select one from the following courses (3-4 units) or any course from List A not already used:</b>		<b>Units</b>
CD105	Child Growth and Development	3
CD105H	Child Growth and Development-Honors	3
ENGL102	Intermediate Composition and Critical Thinking	4
ENGL102H	Intermediate Composition and Critical Thinking - Honors	4
PSYCH111	Developmental Psychology: Lifespan	3
PSYCH112	Developmental Psychology: Child and Adolescent Psychology	3
SOC100	Introduction to Sociology	3
SOC100H	Introduction to Sociology - Honors	3
<b>List C: Select one from the following courses (3 units) or any course from List A or B not already used:</b>		<b>Units</b>
PSYCH102	Personal and Social Adjustment	3
PSYCH110	Abnormal Psychology	3
PSYCH118	Human Sexual Behavior	3
<b>Major Total: 20-22</b>		<b>Units</b> 60
<b>CSU GE-Breadth or IGETC requirements: 37-39</b>		<b>Units</b> 39 - 42
<b>CSU Electives (as needed to reach 60 transferable units)</b>		<b>Units</b> 0 - 3
<b>Total Units</b>		<b>60</b>

**Rationale:** This degree is being modified to reflect changes to PSYCH 105 unit value, PSYCH 101 course ID and unit value, as well as course name changes.

**Effective:** Fall 2016

### **Sociology Associate of Arts Transfer Degree (AA-T)**

Sociology is both a scientific and humanistic discipline. Sociologists examine the systems of social action including single social acts, social relationships, organizations, institutions, communities, and societies. Through analyses of society, its groups, institutions, and processes, sociologists attempt to understand and predict human behavior. The study of sociology prepares students for further study of and careers in social work, probation, corrections, human services, law enforcement, research, public policy, law and education.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission

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to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of C or better;
- completion of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in sociology should consult with a counselor regarding the transfer process and lower division requirements.

***Completion of CSU GE-Breadth or IGETC for the UC or CSU is required in addition to the major requirements listed below.***

**REQUIRED CORE COURSES: (10 UNITS)**

	<b>Units</b>
SOC100	3
	<b>or</b>
SOC100H	3
	<b>and</b>
SOC110	3
	<b>or</b>
SOC110H	3
	<b>and</b>
PSYCH105	4
	<b>or</b>
ECON208	4
	<b>or</b>
MATH108	4
	<b>or</b>
PSYCH201	4

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**LIST A: SELECT TWO COURSES (6 units)****Any required core course not already used**

		<b>Units</b>
SOC130	Family Sociology	3
SOC135	Introduction to Crime	3
SOC141	Race and Ethnic Relations	3
SOC145	Sociology of Gender	3
SOC150	Aging and the Life Course	3

**LIST B: SELECT ONE COURSE (3 units minimum):****Any course not used from List A:**

		<b>Units</b>
ADJUS101	Introduction to Administration of Justice	3
ANTHRO100	Introduction to Archaeology	3
ANTHRO102	Cultural Anthropology	3
	<b>or</b>	
ANTHRO102H	Cultural Anthropology - Honors	3
ANTHRO106	Biological Anthropology	3
	<b>or</b>	
ANTHRO106H	Biological Anthropology - Honors	3
ANTHRO108	North American Indians	3
ANTHRO109	Visual Culture and Art	3
ANTHRO110	Magic, Witchcraft, and Religion	3
ANTHRO125	Language and Culture	3
CD105	Child Growth and Development	3
	<b>or</b>	
CD105H	Child Growth and Development-Honors	3
COMMST135	Mass Media and Society	3
COMMST174	Intercultural Communication	3
COMMST176	Gender Differences in Communication	3
ECON100	Introduction to Economics	3
ECON200	Principles of Macroeconomics	3
	<b>or</b>	
ECON200H	Principles of Macroeconomics - Honors	3
ECON201	Principles of Microeconomics	3
	<b>or</b>	
ECON201H	Principles of Microeconomics - Honors	3
ENGL102	Intermediate Composition and Critical Thinking	4

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	<b>or</b>	
ENGL102H	Intermediate Composition and Critical Thinking - Honors	4
GEOG102	Cultural Geography	3
GEOG106	Geographic Perspectives on the Environment	3
GEOG120	World Regional Geography	3
HIST100	United States History to 1877	3
	<b>or</b>	
HIST100H	United States History to 1877 - Honors	3
HIST101	United States History: 1865 to Present	3
	<b>or</b>	
HIST101H	United States History: 1865 to Present - Honors	3
HIST107	The United States and the North American Indians	3
HIST137	Racial and Ethnic Groups in United States History	3
HIST138	African-American History to 1877	3
HIST139	African-American History 1877 to Present	3
HIST140	Chicano History	3
HIST145	History of California	3
HIST150	Introduction to Latin American History	3
HIST170	World History to 1500	3
HIST171	World History Since 1500	3
PHIL102	Critical Thinking and Writing	3
	<b>or</b>	
PHIL103	Introduction to Logic: Argument and Evidence	3
PHIL180	Death and Dying	3
POLIT100	American Politics	3
POLIT110	Introduction to Political Theory	3
	<b>or</b>	
POLIT110H	Introduction to Political Theory Honors	3
POLIT140	Introduction to Comparative Politics	3
POLIT141	Introduction to World Politics	3
PS112	Introduction to the Development of Modern Science	3

Curriculum Meeting: 10-12-15, 10-26-15, 11-9-15

Conjoint Meeting: 11-10-15

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PSYCH100	General Psychology	3
	<b>or</b>	
PSYCH100H	General Psychology - Honors	3
PSYCH102	Personal and Social Adjustment	3
PSYCH110	Abnormal Psychology	3
PSYCH111	Developmental Psychology: Lifespan	3
PSYCH112	Developmental Psychology: Child and Adolescent Psychology	3
PSYCH118	Human Sexual Behavior	3
RELIG110	Magic, Witchcraft, and Religion	3
RELIG135	Religion in America	3
RELIG180	Death and Dying	3
RTVF100	Introduction to Electronic Media	3
SOC120	Medical Sociology	3

**Major Total: 19-23** **Units**

**CSU GE-Breadth or IGETC for CSU requirements: 37-39** **Units**

**CSU electives (as needed to reach 60 transferable units): 0-2** **Units**

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**Total Units** **60**

**Rationale:** This degree is being modified to reflect changes to PSYCH 105 unit value, PSYCH 101 course ID and unit value, as well as course name changes.

**Effective:** Fall 2016

Curriculum Meeting: 10-12-15, 10-26-15, 11-9-15

Conjoint Meeting: 11-10-15

Board of Trustees Meeting: December 10, 2015

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